SAULT COLLEGE OF APPLIED ARTS and TECHNCICC-Y

SAULT STE. MARIE, ONTARIO

Course Outline

COURSE TITLE:	**English Reading** Skills
COURSE NO.:	RDG 100-3
PROGRAM:	**College Entrance** Program (Native)
SEMESTER:	**One**
DATE:	**September** 1991
AUTHOR:	**Native Education and** Training

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APPROVED:

Dean,'General Arts & Education

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COURSE: **English Reading** Skills (RDG-100-3[1]
INSTRUCTOR: **Hazel Kane**
CREDITS: **3**   l/EF'ST?: 4 8 **HOURS**
PREREQUISITES: None

PHILOSOPHY/GOALS:

This course will provide the student with the ability to understand organization, main ideas, and inference as well as extending vocabulary and comprehension of written material. Specific attention will be given to short stories and technical materials to enable the student to reach an intermediate level.

STUDENT PERFORMANCE OBJECTIVES:

Upon completion of the course students will be able to read with increased vocabulary and comprehension, and with ability to identify and understand main ideas and author's organization.

REQUIRED STUDENT RESOURCES:

Accelerate, Destinations, Authors S. D. Robinson. A- Elchuk, P. Gray

Sudden Twists....18 Tales that Take a Surprising Turn, by Burton Goodman (1989), Jamestown Publishers, Rhode Island (USA)

INSTRUCTIONAL METHODS:

Directed readings, small group and class discussions will be the basis of instruction. Also, individualized material will be presented to respond to student needs.

TIME FRAME:
RDG 100-3 involves three hours per week for sixteen weeks.

ASSIGNMENTS AND TESTING:

Weekly assignments will be assessed. Testing will be of a continuous nature. See also "Grading" for breakdown of testing.

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EVALUATION METHODS

Students will be assessed on the basis of vocabulary tests,
comprehension tests, and the ability to understand main ideas. In
addition, the students will be assessed on their organization, use
of synonyms, etc, and inference.

A final grade will be derived from the following:

Comprehension Tests	50%
Vocabulary Tests/cloze testing	25%
Antonym and Synonym Tests	10%
Participation & Attendance	15%
Total '	**100%**

FINAL GRADING SYSTEM:
A+ = 90 – 100%
A   80 – 90%
B   70 – 79%
C   60 – 69%
R   Under 60% (Mus Repeat Course)